

Name of School: Tahanto Regional Middle-High School



# Massachusetts School Building Authority

## Statement of Interest Form

The purpose of this Statement of Interest Form (the “Form”) is to ascertain from cities, towns, and regional school districts whether they believe they have any deficiencies in their respective school facilities (1) that meet one or more of the statutory priorities set forth in M.G.L. c. 70B, § 8 **and** (2) for which they anticipate filing an application for funding with the Massachusetts School Building Authority (the “Authority”). This Form is **NOT** intended to obtain information about any plans or designs of any construction or renovation project that a city, town or regional school district may be considering, and no such information should be included in or submitted with this Form.

The Authority anticipates a multi-phase approach to the planning and submission of applications for funding. A critical element of this initial phase is for the city, town or regional school district, through this Statement of Interest Form, to clearly and concisely identify what they believe are deficiencies in a school facility. After July 1, 2007, the new school building assistance program will require that the Authority and the city, town or regional school district agree first on the problem necessitating a solution and then on the solution to the problem. Receipt of funding from the Authority will require a collaborative effort throughout all stages of a project, beginning with the identification of deficiencies in school facilities.

Pursuant to M.G.L. c. 70B, § 8, the Authority shall consider applications for school construction and renovation projects in accordance with the priorities listed below:

- (1.) Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists, as determined in the judgment of the Authority;
- (2.) Elimination of existing severe overcrowding, as determined in the judgment of the Authority;
- (3.) Prevention of loss of accreditation, as determined in the judgment of the Authority;
- (4.) Prevention of severe overcrowding expected to result from increased enrollments, which must be substantiated, as determined in the judgment of the Authority;
- (5.) Replacement, renovation or modernization of the heating system in any schoolhouse to increase energy conservation and decrease energy related costs in the schoolhouse, as determined in the judgment of the Authority;
- (6.) Short term enrollment growth, as determined in the judgment of the Authority;
- (7.) Replacement or addition to obsolete buildings in order to provide a full range of programs consistent with state and approved local requirements, as determined in the judgment of the Authority; and
- (8.) Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts, as determined in the judgment of the Authority.

*This Form is **NOT** an application for funding. Submission of this Form in no way commits the Authority to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation or requirement upon the Authority.*

The application will be a separate document(s) that must be completed and submitted to the Authority for consideration for a grant pursuant to M.G.L. c. 70B and the Authority’s regulations and policies. The Authority will not consider any project for funding without a properly filed application. The Authority will not accept any applications for funding until after July 1, 2007, or such later date as may be determined by the Authority.

Submission of this Form does not commit a city, town or regional school district to filing an application for funding with the Authority.

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## **Instructions for submission of this Statement of Interest Form:**

This Form must be completed by a city, town or regional school district and submitted to the Authority **BEFORE** filing an application with the Authority pursuant to M.G.L. c. 70B and the Authority's regulations and policies. This Form will be a prerequisite for presenting an application to the Authority.

The Authority expects that this Form can be completed at no cost to the city, town or regional school district. The Authority will **NOT** reimburse for any expenses that may be incurred in connection with the completion of this Form.

A separate Statement of Interest Form should be submitted for each school for which the city, town or regional school district may have an interest in applying to the Authority for funding. Please identify the priority category(s) for which you are expressing interest, provide a brief description of any deficiencies, and provide any readily available supporting documentation. More than one priority may be checked off for each school.

In the case of a city, **majority votes** of both (1) the City Council/Board of Aldermen **AND** (2) the School Committee, authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority, taken in accordance with the local charter, by-laws, or ordinances, are required. In the case of a town, **majority votes** of both (1) the Board of Selectmen or the equivalent governing body **AND** (2) the School Committee, authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority, taken in accordance with the local charter, by-laws, and ordinances, are required. If the school district is a regional school district, a vote of the Regional School Committee authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority is required. A form of each vote required is set forth on page 12 of this Form. Proper documentation of each vote must be submitted with this Form, as described on page 12.

Additionally, this Form must be **signed and certified** by (1) the Local Chief Executive Officer\*, (2) the Chairperson of the School Committee, and (3) the Superintendent. Certification information can be found on page 13 of this Form.

\* Pursuant to M.G.L. c. 4, § 7 and c. 31A, § 2, Local Chief Executive Officer means: in a city or town with a manager form of government, the manager of that municipality; in other cities, the mayor; and towns, the board of selectmen, unless the town has designated some other office. Regional School Districts are exempt from the Local Chief Executive Officer signature and certification requirement.

**Please do NOT submit applications, design documents, plans, schematics, or drawings with this Form. This Form is NOT an application for funding. The Authority will not accept any applications or design documents, plans, schematics, or drawings prior to July 1, 2007 or such later date as may be determined by the Authority.**

**Please note that, in some cases, the Authority may need to clarify the contents of this Form with the city, town or regional school district. The Authority reserves the right to request and obtain additional, follow-up information from the city, town or regional school district.**

This Form, as signed and certified, along with the local vote described herein, must be returned to:

**Massachusetts School Building Authority  
3 Center Plaza  
Suite 430  
Boston, MA 02108**

Name of School: Tahanto Regional Middle-High School

School District: Berlin-Boylston Regional School District  
Name of School: Tahanto Regional Middle-High School

District Contact: Dr. Marcia A. Lukon  
Date: July 19, 2006

(N.B. Throughout this Statement of Interest the use of italics indicates direct quotes from the sources noted.)

### Priority 3

*Prevention of the loss of accreditation.*

Please provide a detailed description of the facility-related issues that are threatening accreditation.

The Berlin-Boylston Regional School District presents the following excerpts from the 1995 and 2005 New England Association of Schools and Colleges (NEASC) reports on the standards for accreditation of Tahanto Regional Middle-High School as evidence that the school's accreditation is in jeopardy.

In its 1995 Report on Accreditation the NEASC stated:

*Tahanto Regional Middle-High School does not provide a physical environment conducive to the enhancement of students' learning experience. Despite dedicated efforts to maintain the structure, old age and use have contributed to its current state of deterioration. The demands of a technologically advancing educational world are not well met in the structure itself. The educational community has outgrown the building, specifically with regard to the gymnasium, cafeteria, music room, auditorium, special needs, health services, and the library. There is not sufficient space to allow for conferences in the health services department or the guidance department. Classrooms are cramped, and especially in relation to fire safety, pose a potential safety risk. The science labs are antiquated to the point of being safety hazards. Proper ventilation and safe storage facilities for chemicals in these classrooms is not available. (NEASC, 1995).*

Ten years later on October 14, 2005, the Superintendent and Principal were informed by the NEASC that Tahanto Regional Middle-High School has been placed on Warning Status concerning its adherence to standards in the area of Community Resources for Learning (facilities). That status has not changed.

In its accreditation reports of 1995 and 2005, the NEASC noted the following :

#### ROOF

- *the deterioration of the 27 year-old flat roof, with no plan for replacement. (NEASC, 2005)*

#### INFRASTRUCTURE

- *inadequate and inefficient heating, ventilation and air conditioning, electrical and plumbing conditions, including asbestos pipes. (NEASC, 2005)*
- *inefficient single paned windows. (NEASC, 2005)*
- *The physical plant does not provide a consistency in heating and air conditioning. (NEASC, 1995)*
- *There is inadequate ventilation in the industrial technology laboratories on the ground floor. (NEASC, 1995)*

#### SPACE

- *generally inadequate space for school population, including cramped classrooms. (NEASC, 2005)*
- *blocked fire exits in classrooms (30 desks, 40 years old and too large for classroom) (NEASC, 2005)*
- *inadequate space for conferences. (NEASC, 2005)*
- *Provide an adequate storage facility for textbooks and supplies for all learning areas. (NEASC, 1995)*
- *inadequate space in health office. (NEASC, 2005)*
- *Health services facility has an inadequate space that negatively impacts confidentiality, privacy, and student comfort. (NEASC, 1995)*

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SAFETY/ADA

- *safety issues still unresolved from a (progress) report in 2003, including the absence of floor lighting in the auditorium, the isolated presence of asbestos, non-compliant electrical systems, door hardware, and stairways, non-compliant sinks and showers, excessive oil burner emissions and the absence of a full sprinkler system. (NEASC, 2005)*
- *potentially hazardous bleacher seating in the gymnasium. (NEASC, 2005)*

SCIENCE/TECHNOLOGY FACILITIES

- *antiquated science labs without proper ventilation and safe storage of chemicals. (NEASC, 2005)*
- *There is a need to provide safe and adequate storage for the hazardous supplies and chemicals in the science and custodial areas. (NEASC, 1995)*
- *Update and replace the electrical outlets, sinks, hoods, laboratory stations and surface areas of the Science department. (NEASC, 1995)*
- *There is now no advanced computer lab due to the damp conditions of the area in a basement industrial arts workshop where the lab was previously housed.*

LIBRARY-MEDIA CENTER

- *a small and cramped library, with limited technology, thus restricting student access. (NEASC, 2005)*
- *The library which seats fifty-one students at tables and sixteen at computers is too small to adequately serve the student population. (NEASC, 1995)*
- *The size and arrangement of the facility allows access to only one class per period, limiting the use of the library for other purposes. (NEASC, 1995)*
- *In the NEASC survey, only 43% of survey students indicate that they use the library often during class. The size of the library and lack of sufficient technology limits the library's full potential (self-study, support staff, students). (NEASC, 1995)*
- *The inadequate size of the library media center restricts frequent student access to the library/information services during the school day. (NEASC, 1995)*

EQUITY

- *Modify the girls' locker room facility to provide equity with the boys' facility. (NEASC, 1995)*

The NEASC (2005) concludes from an analysis of the facility in 2001 by the Office of Michael Rosenfeld, Architect:

*Additionally, the educational community has outgrown the building, specifically with regards to gymnasium, cafeteria, music room, auditorium, special needs, health services, and the library. The building simply does not provide enough space for a growing community. There is not sufficient space to allow for conferences in the health services department or the guidance department. Classrooms are cramped, and especially in relation to fire safety, pose a potential safety risk. The science labs are antiquated to the point of being safety hazards. Proper ventilation and safe storage facilities for chemicals in these classrooms is not available.*

Please describe the measures the School District has taken to mitigate the problem(s) described above.

**The Berlin-Boylston has taken the following measures to mitigate the problems at the Tahanto Regional Middle-High School described above:**

ROOF:

- Major and minor repair work to the roof to stop leaking.
- Interior ceiling repair and replacement in water damaged areas.
- Engineering study by Gale Associates (2005) resulted in a design for roof replacement. Roof replacement was put out to bid. The project was placed on warrants of Berlin and Boylston Spring 2006 Town Meetings and subsequently removed/passed over by the School Committee in favor of a comprehensive building project.

INFRASTRUCTURE

- New electrical wiring to accommodate requirements of new computers and to allow the use of an expanded number of computers in a Library that had 40 year-old wiring.
- Replacement of light board and lighting in the auditorium through donations (due to hazardous light board determination).
- Replacement of sound system in auditorium.

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(Both light board replacement and lighting allowed school programming in the music and arts to continue).

- Use of wireless technology where space and/or wiring will not accommodate new/additional computer power requirements.
- Emergency generator replaced
- Sewerage ejection pumps replaced
- Propane tanks replaced.
- Valve replacements on boiler with oil pump replacement planned.

#### SPACE

- A section of an old shop area in basement was adapted to create a small classroom for health classes, however there is no handicap accessible toilet facilities in the basement..
- Another section of the old shop area in basement was adapted to make space for computer assisted drafting and industrial technology instruction, however there is no handicap accessible toilet facilities in the basement.
- Virtual High School Program was added to provide elective courses that could not be run at the school due to lack of space.
- Waiver sought and granted to combine Special Education program in Life Skills in order to combine middle school and high school students in one area due to lack of space.
- Six classrooms refitted with new desks to alleviate crowding near room rear exit doors and size of desks issue.

#### SAFETY/ADA

- Refinished gym floor with donations to alleviate slippery hazardous condition.
- Replacement of bleachers proposed to Berlin and Boylston and subsequently passed over.

#### SCIENCE/TECHNOLOGY FACILITIES

- Science lab experiments are restricted by equipment (lab tables, leaking faucets, shut-off gas valves, inadequate space), but lab is a component of all science class with accommodations using probes and software.
- Science labs in Advanced Placement Biology are held outside the school at a research foundation in next town.
- Advanced Computer instruction now takes place in a section of a classroom without the availability of a workshop and its components.

#### LIBRARY/MEDIA

- Use of portable, wireless technology to address the problem of restricted student access to computers caused by limited electrical capacity.

## Priority 5

- Replacement, renovation or modernization of the heating system in a schoolhouse to increase energy conservation and decrease energy related costs in the schoolhouse.***

Please provide a detailed description of the energy conservation measures that are needed and include an estimation of resultant energy savings as compared to the historic consumption.

The Tahanto Regional Middle-High School was built in 1962. The following issues relating to energy efficiency have been documented in a Feasibility Study conducted and reported by the Office of Michael Rosenberg (O.M.R) in 2000 and the New England Association of Schools and Colleges (NEASC) in 2005.

### **NEEDED ENERGY CONSERVATION MEASURES**

#### **ROOF**

- The school has a 27 year-old deteriorating flat roof with a history of significant leaks. The roof is at the end of its useful life and needs to be urgently replaced to prevent further damage to the sub-structure and head-off the potential for mold problems in the classroom environment. Replacing the roof would allow the existing levels of insulation to be brought up to modern-day energy codes.

#### **HVAC SYSTEMS**

- Heating – The school has the original hot water heating system with asbestos pipes and floor mounted unit ventilators. The system is inefficient and the control system is outdated. In addition, one of the boilers is equipped with a burner that is no longer legal due to air pollution concerns.
- Ventilation – The ventilation and air-circulation is generally inadequate and contributes to uneven temperatures throughout the school. Adjusting the thermostats to compensate for ‘underheated’ areas results in other areas being ‘overheated’. This results in significant energy wastage.
- Air- Conditioning - There is no central air conditioning and school is uncomfortably hot during the summer months. Cooling in a few critically hot areas is provided by window units. These struggle to keep up with the thermal loading and are consequently very inefficient in terms of power consumption.

#### **EXTERIOR WINDOWS**

- The school has the original window system. The windows are thermally inefficient (singly glazed) and drafty (no-longer airtight to the building). The window system is a major cause of heat loss in the winter and their poor reflectivity contributes to the uncomfortably hot conditions during the summer months.

### **ESTIMATE OF RESULTANT ENERGY SAVINGS AS COMPARED TO HISTORIC CONSUMPTION**

According to experts at the Massachusetts Technology Collaborative (Renewable Energy Trust), a 25% - 50% improvement in energy efficiency could be expected upon completion of the above projects.

Please describe the measures the School District has already taken to reduce energy consumption.

### **MEASURES ALREADY TAKEN BY THE SCHOOL DISTRICT TO REDUCE ENERGY CONSUMPTION**

Because electricity is provided locally by the Boylston Light Department, the school has been unable to take advantage of rebates/incentives provided by the National Grid. Projects undertaken at the school’s expense to reduce energy costs include:

- The setting of computer monitors so that they revert to sleep mode after a specified period of inactivity.
- The installation of motion detectors in most classrooms that automatically turn-off lighting if no movement is detected.
- The installation of energy efficient light bulbs throughout the school.

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- The calibration and replacement of thermostats in an effort to better balance heating throughout the school.
- The planting of trees on one side of the building to create shade in the summer and act as a windbreak in the winter.

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## Priority 7

***Replacement or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.***

Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs and the facility limitations precluding the programs from being offered.

Tahanto Regional Middle-High School is limited in its capacity to offer a full range of programs. In many cases the existing building conditions severely limit the school's ability to provide an optimal learning environment for existing programs, and there is no space available for any additional programs. There are numerous grandfathered ADA issues that limit full access to programs by handicapped students. Specific limitations are the result of the obsolescence of the building.

**The Berlin-Boylston Regional School District presents the following building related issues, limitations and safety concerns that impact the capacity to offer a full range of educational programs at Tahanto Regional Middle-High School. They have been identified and documented by the NEASC (1995 and 2005), a DOE Compliance Review (2005) and a Feasibility Study conducted by the Office of Michael Rosenfeld (OMR) (2000).**

*Tahanto Regional Middle-High School does not provide a physical environment conducive to the enhancement of students' learning experience. Despite dedicated efforts to maintain the structure, old age and use have contributed to its current state of deterioration. The demands of a technologically advancing educational world are not well met in the structure itself. The educational community has outgrown the building, specifically with regard to the gymnasium, cafeteria, music room, auditorium, special needs, health services, and the library. (NEASC, 1995)*

### **SPECIAL EDUCATION/ENGLISH LEARNER EDUCATION (ELE)**

Because of the lack of space the school has been limited in its ability to create the additional special education programs it needs. A waiver of DOE requirements for a Middle School Life Skills Program was obtained in order to allow this needed new program to share a classroom with the High school Life Skills Program. This classroom cannot be appropriately equipped because of the existing infrastructure. Students requiring more behavioral and/or emotional supports must be placed out of district because of the lack of space for an alternative classroom and space for additional support personnel. Additionally there is no space available at Tahanto to provide the intensive ELE support mandated by State regulations.

- *Waiver sought and granted to combine Special Education program in Life Skills in order to combine middle school and high school students in one area due to lack of space. (NEASC, 2005).*
- *There are no therapy rooms for students who require physical or occupational therapy. (DOE Compliance Review, 2005).*
- *There is a need for a, "centralize(d) conference area for school administrative use." (O.M.R., 2000).*

### **SCIENCE/TECHNOLOGY**

**The school offers a full range of science courses, however, the delivery of instruction and the opportunity for students to conduct experiments is limited by the following:**

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- *Science lab experiments are restricted by equipment (lab tables, leaking faucets, shut-off gas valves, inadequate space), but lab is a component of all science class. (NEASC, 2005)*
- *Science labs in Advanced Placement Biology are held outside the school at a research foundation in next town. (NEASC, 2005)*
- *The chemistry lab has space for only two computers that are not readily accessible to students. To meet program requirements the chemistry lab needs five computers. (O.M.R., 2000)*
- *Sufficient lab storage spaces are desperately needed in each wing. There is inadequate electricity in the labs. The labs are not big enough to handle current class activities. (O.M.R., 2000)*
- *The two existing science labs in the middle school wing are 971sf and 968sf, which are inadequate. The existing high school physics classroom/lab is 950 sf. which is inadequate. Enlarge and renovate science labs, and provide separate prep and storage for Middle and High School science labs. (O.M.R., 2000)*
- *There is no science lecture room. (O.M.R., 2000)*
- *An inadequate 724sf space is currently dedicated to mechanical drawing. A 1200-1400sf space is needed. (O.M.R., 2000)*
- *There is not an advanced technology lab due to the damp condition of the former area in an industrial arts workshop.*

**In addition, the following safety related issues have been identified which further limit the delivery of science instruction:**

- *Antiquated science labs without proper ventilation and safe storage of chemicals. (NEASC, 2005)*
- *There is a need to update and replace the electrical outlets, sinks, hoods, laboratory stations and surface areas of the Science department. (NEASC, 1995)*
- *There is a need to provide safe and adequate storage for the hazardous supplies and chemicals in the science and custodial areas. (NEASC, 1995)*
- *Sinks in the science labs are not discharging through any neutralization medium. (O.M.R., 2000)*
- *Emergency showers in science labs do not comply with current code. (O.M.R., 2000)*

#### **LIBRARY/MEDIA**

- *A small and cramped library, with limited technology, thus restricting student access. (NEASC, 2005)*
- *In the NEASC survey, only 43% of survey students indicate that they use the library often during class. It appears that the size of the library and lack of sufficient technology limits the library's full potential. (NEASC, 1995)*
- *Reference rooms adjacent to the main library reading area are not handicap accessible due to narrow door openings. (O.M.R., 2000)*
- *There is a need to enlarge library reading area and provide at least one classroom or computer lab for library use in addition to existing reading area. (O.M.R., 2000)*
- *The library which seats fifty-one students at tables and sixteen at computers is too small to adequately serve the student population. (NEASC, 1995)*
- *The size and arrangement of the facility allows access to only one class per period, limiting the use of the library for other purposes. (NEASC, 1995)*
- *The inadequate size of the library media center restricts frequent student access to the library/information services during the school day. (NEASC, 1995)*

#### **PHYSICAL EDUCATION**

- *HVAC at the Gymnasium is causing comfort problems. (O.M.R., 2000)*
- *The site lacks an accessible route linking the parking lot, building entries and athletic fields. (O.M.R., 2000)*
- *In the girls' locker room, there are no handicap accessible showers and dressing stalls. In the boys' locker room, shower and drying areas are separated from the rest of the room with curbs and thus not handicap accessible. There are no grab bars at shower and dressing area. (O.M.R., 2000)*
- *Modify the girls' locker room facility to provide equity with the boys' facility. (NEASC, 1995)*
- *There is potentially hazardous bleacher seating in the gymnasium. (NEASC, 2005)*

#### **GUIDANCE**

- *The school guidance department is currently 645sf and is insufficient. (O.M.R., 2000)*

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- *There is not sufficient space to allow for conferences in the health services department or the guidance department. (NEASC, 1995)*
- *Centralize conference area for school administrative use. (O.M.R., 2000)*

### **THE ARTS**

- *The auditorium currently holds 396 seats with no handicap accessible spaces and armless chairs. Due to inadequate ventilation and air conditioning, doors are often kept open during meetings and events, in which case, noise intrusion from adjacent corridors becomes a serious problem. There are no handicap accessible toilets or lavatories nearby. Adequate space is needed for dressing which currently takes place in the adjacent art room. HVAC is seriously insufficient. The stage is accessible from the corridor outside the Auditorium. Stage lighting is not at proper level. (O.M.R., 2000)*
- *The auditorium is missing accessible wheelchair locations, removable seat handles and assistive listening devices. (O.M.R., 2000)*
- *Provide an enclosed or semi-enclosed gathering area outside the auditorium. (O.M.R., 2000)*
- *Provide dressing rooms behind the stage in the auditorium. (O.M.R., 2000)*
- *There are no specialized areas for art classes. (O.M.R., 2000). Two kilns are unprotected in the classroom.*
- *Provide adequate and organized storage for the art room. (O.M.R., 2000)*
- *Provide display areas for students' art- work. (O.M.R., 2000)*
- *The existing music room used for band, choral and class is 1287sf, smaller than the minimum requirement. (O.M.R., 2000)*
- *Provide separate rooms for bands, chorus, and general music class activities. (O.M.R., 2000)*
- *Provide sufficient and categorized storage for sheet music and various instruments. (O.M.R., 2000)*
- *The high school contains child development, culinary art and home economics classrooms sized at 1074sf, 1027sf and 858sf. (O.M.R., 2000)*

### **HEALTH/WELLNESS**

- *The current health area is 555sf. (O.M.R., 2000)*
- *Inadequate space in health office. (NEASC, 2005)*
- *Health services facility has an inadequate space that negatively impacts confidentiality, privacy, and student comfort. (NEASC, 1995)*
- *There is not sufficient space to allow for conferences in the health services department or the guidance department. (NEASC, 1995)*
- *Health classroom held in section of old shop area. (NEASC, 2005)*

Please describe the measures the School District has taken to mitigate the problem(s) described above.

**The Berlin-Boylston Regional School District has taken the following steps to mitigate the problems described above:**

#### **SPECIAL EDUCATION/ENGLISH LANGUAGE EDUCATION**

- *A waiver was requested and granted from the DOE to combine the Middle School and the High School Life Skills classes in on classroom.*
- *Students are placed out-of-district when the school cannot provide a program to meet their needs.*

#### **SCIENCE/TECHNOLOGY**

- *Science labs in Advanced Placement Biology are held outside the school at a research foundation in next town.*
- *Simulation software is used in a computer lab to provide alternate lab experience.*
- *A section of the old shop area in basement was adapted to make space for computer assisted drafting and industrial technology instruction, however there is no handicap accessible toilet facilities in the basement.*
- *Virtual High School was added to provide elective courses that could not be run at the school due to lack of space.*
- *Purchased wireless technology for internet access and research.*
- *Advanced technology students use a section of a classroom without the availability of a workshop and its components.*

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**THE ARTS**

- Replacement of light board and lighting in the auditorium through donations (due to hazardous light board determination).
- Replacement of sound system in auditorium. Both light board replacement and lighting allowed school programming in the music and arts to continue.

**LIBRARY/MEDIA**

- Use of portable, wireless technology primarily by the Library staff in its role of teaching research.

**PHYSICAL EDUCATION**

- Replacement of bleachers proposed by the School Committee to Berlin and Boylston and subsequently withdrawn by the School Committee in favor of inclusion in a comprehensive addition/renovation or new building project.

**THE ARTS**

- Virtual High School Program was added to provide elective courses that could not be run at the school due to lack of space.

**HEALTH/WELLNESS**

- A section of an old shop area in basement was adapted to create a small classroom for health classes, however there is no handicap accessible toilet facilities in the basement.

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## AUTHORIZATION REQUIREMENTS

If the school district is a regional school district, a vote of the Regional School Committee authorizing the Superintendent to submit this Statement of Interest Form to the Massachusetts School Building Authority is required.

\*A Town Meeting vote is not required to authorize the Superintendent to submit this Form.

Documentation of each vote must be submitted as follows: For the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken, signed by the Committee Chairperson.

**Form of Vote** If a regional school district, a vote of the Regional School Committee is required.

Resolved: Having convened in an open meeting on July 19, 2006, the Berlin-Boylston Regional School Committee in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated July 19, 2006 for the Tahanto Regional Middle-High School located at 101 Main Street which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future **Priority 3: Prevention of the loss of accreditation;** **Priority 5: Replacement, renovation or modernization of the heating system in a schoolhouse to increase energy conservation and decrease energy related costs in the schoolhouse;** and **Priority 7: Replacement or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements;** and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the City/Town/Regional School District to filing an application for funding with the Massachusetts School Building Authority.

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## CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this Statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The Undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

**LOCAL CHIEF EXECUTIVE OFFICER    DISTRICT SUPERINTENDENT    SCHOOL COMMITTEE CHAIR**  
(E.g., Mayor, Town Manager, Board of Selectmen)

NA _____ (print name)	_____ (print name)	_____ (print name)
By _____ (signature)	By _____ (signature)	By _____ (signature)
Date _____	Date _____	Date _____